



香港培正中學

Pui Ching Middle School

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### Mission Statement

Guided by the Christian faith and aided by mother-tongue teaching, Pui Ching is passionate in inducing interests in the Chinese culture and modern technology in students. The school is dedicated to providing whole-person education in moral, intellectual, physical, social, aesthetic and spiritual aspects, so that students are equipped with good personalities and physical fitness when facing future challenges.

### Information of Teaching Staff (including School Head)

No. of teachers in approved establishment	77	
No. of teachers not included in approved establishment	7	
<b>Total:</b>	<b>84</b>	
<b>Qualifications and professional training (% of Teachers)</b>		
Teacher Certificate /Diploma in Education	94%	
Bachelor Degree	98%	
Master / Doctorate Degree or above	50%	
Special Education Training	7%	
<b>Working Experiences (% of Teachers)</b>		
0 – 4 years	5 – 9 years	≥10 years
33%	12%	55%

### School Information

Supervisor / Chairman of School Management Committee	Mr. CHAN Chi Mong Hopkins		
Principal (with Qualifications / Experiences)	Dr. YIP Chee Tim ( BSc(hon), Dip Ed, MA(Ed), PhD )		
School Type	Aided	Co-ed	
	Remarks:		
School Motto	-		
Name of Sponsoring Body	The Baptist Convention of Hong Kong	Year of Commencement of Operation	1889
School Size	About 15000 Sq. M	Religion	Protestantism / Christianity
Has the Incorporated Management Committee been established?	Yes	Past Students' Association / School Alumni Association	Yes
Parent-Teacher Association	Yes	Student Union / Association	Yes

### Subjects offered (2011/12 s.y.)

S.1 – S.2	Chinese as the medium of instruction	Chinese, Putonghua, Mathematics*, Science, Humanities (Chinese History, History, Geography), Technologies (Computers, Design & Technology, Home Economics), Life Education (Bible Studies, Moral Education), PE, Music, Visual Arts (* Mathematics uses English learning materials)
	English as the medium of instruction	English, Literature in English
	Adopt different medium of instruction by class or by group / school-based curriculum	-
S.3	Chinese as the medium of instruction	Chinese, Putonghua, Mathematics*, Biology*, Chemistry*, Physics*, Humanities (Chinese History, History, Geography), Technologies (Computer Literacy*, Multimedia Production), Life Education (Bible Studies, Moral Education), PE, Music, Visual Arts (* Mathematics, Biology, Chemistry, Physics use English learning materials)

S.3	English as the medium of instruction	English
	Adopt different medium of instruction by class or by group / school-based curriculum	-
S.4 – S.6 New Senior Secondary (NSS)	Chinese as the medium of instruction	Chinese Language, Literature, Mathematics*, Information and Communication Technology*, Biology*, Chemistry*, Physics*, Combined Science*, Chinese History, History, Geography, Economics, Life Education, PE, Music, Visual Arts (* Mathematics, Information and Communication Technology, Biology, Chemistry, Physics, Combined Science use English learning materials)
	English as the medium of instruction	English
	Adopt different medium of instruction by class or by group / school-based curriculum	Liberal Studies
S.7	Chinese as the medium of instruction	Chinese, Chinese Literature, Pure Mathematics*, Mathematics and Statistics*, Computer Studies*, Computer Applications*, Biology*, Chemistry*, Physics*, Chinese History, History, Geography, Economics, Bible Studies, PE (* Subjects in Mathematics, Science and Technology KLA use English learning materials)
	English as the medium of instruction	English
	Adopt different medium of instruction by class or by group / school-based curriculum	-

### Proposed Subjects (2012/13 s.y.)

S.1 – S.3	Chinese as the medium of instruction	Chinese, Putonghua, Mathematics*, Science, Biology*, Chemistry*, Physics*, Humanities (Chinese History, History, Geography), Technologies (Computer Literacy*, Multimedia Production), Life Education (Bible Studies, Moral Education), PE, Music, Visual Arts (* Mathematics, Biology, Chemistry, Physics use English learning materials)
	English as the medium of instruction	English, Literature in English
	Adopt different medium of instruction by class or by group / school-based curriculum	-

S.4 – S.6	Chinese as the medium of instruction	Chinese Language, Literature, Mathematics*, Information and Communication Technology*, Biology*, Chemistry*, Physics*, Combined Science*, Chinese History, History, Geography, Economics, Life Education, PE, Music, Visual Arts (* Mathematics, Information and Communication Technology, Biology, Chemistry, Physics, Combined Science use English learning materials)
	English as the medium of instruction	English
	Adopt different medium of instruction by class or by group / school-based curriculum	Liberal Studies
Remarks	* English extended learning activities -	

### Class Structure & Chargeable Fees (2011/12 s.y.)

	S1	S2	S3	S4	S5	S6	S7
No. of Classes	6	6	6	6	6	6	3
School Fee	-	-	-	-	-	-	-
Tong Fai	\$700	\$700	\$700	\$700	\$700	\$700	\$700
Parent-Teacher Association Fee	\$50						
Student Union / Association Fee	\$15				Incidentals	-	
Charges for Specific Purposes	Air Cond & IT: \$300						
Other Charges	-						
Remarks	-						

## School Characteristics

### School Characteristics

#### Schools' Key Concerns:

Personal Growth, Life Cultivation, Curriculum Refinement, Learning Refinement, Knowledge Management, Knowledge Creation.

#### School Organization:

Implementing school-based management, Pui Ching Middle School has established various departments monitoring Christian ministries, academic affairs (including academics as well as further education and career counseling), disciplinary affairs (including discipline, counseling and civic education), extra-curricular activities, general affairs, information technology, alumni and liaison with parents, and so on.

#### Incorporated Management Committee / School Management Committee/ Management Committee:

The Board of Directors mainly comprises professionals and alumni. They provide the school with professional guidance and financial support.

#### School Green Policy:

The green campus facilitates environmental learning in students, teaching them to protect the environment and respect life.

### Learning and Teaching Plan

#### Whole-school Language Policy:

To increase teaching and learning effectiveness, the school adopts Chinese as the medium of instruction. Cantonese is used in most lessons while Putonghua is used in Chinese lessons in junior forms. However, we have never undermined the importance of English. Pui Ching adopts the EMI-school English curriculum so students would have better education and career prospects. Each 3 regular classes are divided into elite, normal and/or remedial classes and are taught by 4 teachers. Besides, English textbooks are used in the subjects of Mathematics, Science, Information Technology and Liberal Studies (elite), so as to equip students with the skills to process English reference materials, so that they can learn better via the Internet.

#### Learning & Teaching Strategies:

Students are encouraged to learn how to learn and to learn actively with the help of IT. The school makes use of the information highway to usher students into the digitalized learning environment. We also try to create a learner-centered school setting by organizing project learning and interdisciplinary learning schemes, so as to allow space for students to think and develop creativity. In order to develop students' reading interest and habit, the school launches extensive reading schemes for the Chinese and English subjects respectively. A morning period is also set aside every day as reading sessions for students. From F.1 to F.3, all subjects are compulsory so as to lay a good foundation for students. From F.4 to F.7, students can choose either the arts stream or the science stream. There will be various elite classes in different KLAs for the more capable students.

#### School-based Curriculum:

1. Electives: 2X, 3X and 4X. Provide M1 and M2 as electives.
2. Curriculum highlights: Provide a wider spectrum of courses in the core discipline and elective subjects. F.3 and F.4 students can select up to either four or three elective subjects and extended Mathematics module for Hong Kong Diploma of Secondary Education, while F.5 and F.6 students can select two or three elective subjects and extended Mathematics module.

#### Four Key Tasks:

Special administrative staffs are appointed to co-ordinate each of the four key tasks. Life education, combining moral education, civic education and Christian teachings, is under the official junior curriculum to bring up students as upright and respectable individuals. Daily reading lessons encourage students to read every morning, so as to increase their knowledge and language ability. Project Learning is compulsory for junior form students to develop students' critical thinking, teamwork and research skills. Information Technology is adopted to facilitate global learning, mobile learning, collaborative learning and action learning.

### Student Support

#### Whole School Approach to Catering for Student Diversity:

The school provides individual assessments for students with special physical and psychological needs. Academic streaming is adopted to cater to students' varying levels of ability. Students are assigned to different elite classes and/or remedial classes according to their academic progress.

#### Measures to provide accommodation for Learning and Assessment:

The school conducts successive assessment throughout the school year. In normal school days, teachers flexibly design homework and assessment schemes for their classes according to their academic level. This may reinforce students to work hard. Besides, there are two uniform exams per year to evaluate the whole form with one standardized scale, so that we can make an objective assessment on students' learning effectiveness.

#### School Facilities:

School of the future pilot school in Hong Kong SAR with networked classroom, WIFI access, global classrooms, library, digitized science laboratories, geography room, CALC, CAD/C, multi-purpose hall, performing art activities centre, art activities centre, multimedia production room, music activities centre, conventional centre, recording studio, communication learning centre, campus TV control room, English activity centre, chapel, green path, GYM room, covered playground, running track, climbing wall, throwing field and indoor gymnasium.

## Home-School Co-operation and School Ethos

### Home-School Co-operation:

The Parent-Teacher Association (PTA) constantly holds talks and activities to facilitate communication and cooperation between parents and the school as well as to equip parents with skills to teach their children in an effective way.

### School Ethos:

Life Education: in order to develop students into self-disciplined, respectful individuals, the school insists on life education, which makes use of disciplinary strategies followed by moral teachings. Whole-Person Education: the school sets up the Pui Ching Spirit Award Scheme to encourage student development in moral, intellectual, physical, social, aesthetic, and spiritual domains. In the end of each academic year, we would give out diamond, gold, silver and bronze awards to students with outstanding performance in accordance with their records.

## Future Development

### School Development Plan:

The school seeks to build up an active English learning environment. We encourage students to communicate in English outside class to develop listening and oral skills. Students also have the opportunity to interact with native English-speaking students on the Internet with online projects. In junior forms, the school will continue the "Life Education Project" to empower students with correct moral values.

### Teacher Professional Training & Development:

To improve teaching quality, the school arranges a staff development day yearly. There are also monthly whole-staff meetings in which talks by professionals or interactive activities are held.

### Others:

In the 2010 CE Exam, 36% got distinctions or credits in English, while 98% passed; 42% got distinctions or credits in Chinese, while 96% passed; 50% got distinctions or credits in Mathematics, while 94% passed. There are 8 students got 6As or above. In the 2011 AL Exam, 98% passed in both Chinese and English. To develop students' morale and common sense, students are sent to join local and overseas cultural exchange activities. Overseas students are also invited to join our classes. The Pui Ching sports teams attain very good results in inter-school sports competition every year. Last year, we ranked 3 in the Omega Rose Bowl table (co-educational section). Apart from sports, Pui Ching students also take part in the Music Festival, the Speech Festival, drama competitions, debating contests, mathematics competitions, IT competitions and other academic competitions, in which they usually attain very good results. Starting from 2002, we had 36 students being appointed in the Hong Kong Mathematics Olympiad team and the Hong Kong Informatics Olympiad team and they took part in the National or International Olympiads. And our students have won 24 medals for Hong Kong. Concerning social service, students actively participate in different kinds of services, such as volunteering on flag days, serving elderly people and mentally retarded people, etc.

## School Activities

### Secondary One Admission

Our school will accept discretionary places.

(Only accepting applications from the P6 students of our feeder primary school)<br /> S1 admission criteria include academic performance, conduct and EA performance.

Our school will participate in the Secondary School Allocation System through central allocation stage (Applicable for admission to S1 in September 2012).

### Orientation Activities

Every year, the school holds an orientation day before school starts to welcome new students. We also organize a half-month long Form One English Camp to enhance students' English proficiency for school.

### Extra-curricular/Co-curricular Activities

There are more than 40 extra-curricular organizations or groups in the school, including religious groups, academic groups, interests clubs, music societies, sports teams, social service groups and student societies, etc. Students may participate in any of them based on their interests and desires.

### School Healthy Life

The extensive planting around the campus and the building of open areas like the garden café and English café allow students to learn and grow in a cozy environment. The GYM room facilitates the physical development of students.

### Direct Public Transportation to School

Bus: 7, 7B, 8, 10, 70, 81C, 103, 113, 208, 271; Mini Bus: 5M, 27M, 28M; MTR