



香港培正中學

Pui Ching Middle School

20 Pui Ching Road Kowloon City

27119222

27113201

school@puiching.edu.hk

http://www.puiching.edu.hk

Mission Statement

Guided by the Christian faith and aided by mother-tongue teaching, Pui Ching is passionate in inducing interests in the Chinese culture and modern technology in students. The school is dedicated to providing whole-person education in moral, intellectual, physical, social, aesthetic and spiritual aspects, so that students are equipped with good personalities and physical fitness when facing future challenges.

School Information

Supervisor / Chairman of School Management Committee	Dr. CHAN Chi Mong Hopkins		
Principal (with Qualifications / Experiences)	Mr. TAM Yat Yuk (BSc, MEd)		
School Type	Aided	Co-ed	
School Motto	-		
Name of Sponsoring Body	The Baptist Convention of Hong Kong		
Area Occupied by the School	About 15000 Sq. M	Religion	Protestantism / Christianity
Parent-Teacher Association	Yes	Old Students' Association / School Alumni Association	Yes

Information of Teaching Staff (including School Head)

Total number in the establishment	72
Total number of teachers in the school	79
Qualifications and professional training (% of Teachers)	
Teacher Certificate / Diploma in Education	95%
Bachelor Degree	98%
Master / Doctorate Degree or above	52%
Special Education Training	14%
Work Experience (% of Teachers)	
0 - 4 years	≥10 years
24%	56%
5 - 9 years	20%

Subjects offered (2015/2016)

S.1 - S.3	Chinese as the medium of instruction	Chinese, Putonghua, Mathematics*, Science, Biology*, Chemistry*, Physics*, Chinese History, History, Geography, Computer Studies*, Design & Technology, Home Economics, Life Education (Bible Studies, Moral Education), PE, Music, Visual Arts (* Mathematics, Biology, Chemistry, Physics and Computer Studies use English learning materials)
	English as the medium of instruction	English, Literature in English
	Adopt different medium of instruction by class or by group / school-based curriculum	-
S.4 - S.6	Chinese as the medium of instruction	Chinese Language, Literature, Mathematics*, Information and Communication Technology*, Biology*, Chemistry*, Physics*, Combined Science*, Chinese History, History, Geography, Economics, Life Education, PE, Music, Visual Arts (* Mathematics, Information and Communication Technology, Biology, Chemistry, Physics, Combined Science use English learning materials)
	English as the medium of instruction	English
	Adopt different medium of instruction by class or by group / school-based curriculum	Liberal Studies

Proposed Subjects (2016/2017)

S.1 - S.3	Chinese as the medium of instruction	Chinese, Putonghua, Mathematics*, Science, Biology*, Chemistry*, Physics*, Chinese History, History, Geography, Computer Studies*, Design & Technology, Home Economics, Life Education (Bible Studies, Moral Education), PE, Music, Visual Arts (* Mathematics, Biology, Chemistry, Physics and Computer Studies use English learning materials)
	English as the medium of instruction	English, Literature in English
	Adopt different medium of instruction by class or by group / school-based curriculum	-
S.4 - S.6	Chinese as the medium of instruction	Chinese Language, Literature, Mathematics*, Information and Communication Technology*, Biology*, Chemistry*, Physics*, Combined Science*, Chinese History, History, Geography, Economics, Life Education, PE, Music, Visual Arts (* Mathematics, Information and Communication Technology, Biology, Chemistry, Physics, Combined Science use English learning materials)
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Class Structure & Chargeable Fees (2015/2016)

* English extended learning activities.


	S1	S2	S3	S4	S5	S6
No. of Classes	6	6	6	6	6	6
School Fee	-	-	-	-	-	-
Tong Fai	\$700	\$700	\$700	\$700	\$700	\$700
Parent-Teacher Association Fee	100					
Student Union / Association Fee	15			Incidentals	0	
Charges for Specific Purposes	Air Cond & IT: \$300					
Other Charges	-					
Remarks	Language courses : Japanese, French.					


S.1 Admission, Orientation Activities & Healthy School Life


<p>Secondary One Admission</p> <p>Our school will accept discretionary places. Our school will participate in the Secondary School Places Allocation System through central allocation stage (Applicable for admission to S1 in September 2016). (Only accepting applications from the P6 students of our feeder primary school) S1 admission criteria include academic performance, conduct and EA performance.</p>
<p>Orientation Activities and Healthy Life</p> <p>Every year, the school holds an orientation day before school starts to welcome new students. We also organize an enrichment programme for Form One students to enhance students' Chinese, English and Mathematics. The extensive planting around the campus and the building of open areas like the garden café and English café allow students to learn and grow in a cozy environment. The GYM room facilitates the physical development of students.</p>

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School Characteristics
School Management Organisation
School's Key Concerns: Personal Growth, Life Cultivation, Curriculum Refinement, Learning Refinement, Knowledge Management, Knowledge Creation.
School Management Organisation: Implementing school-based management, Pui Ching Middle School has established various departments, including Christian ministries (monitoring Life Education), academic affairs (including academics as well as further education and career counseling), disciplinary affairs (including discipline, counseling and civic education), extra-curricular activities, general affairs, information technology, alumni and liaison with parents, and so on.
Incorporated Management Committee / School Management Committee/ Management Committee: The Board of Directors mainly comprises professionals and alumni. They provide the school with professional guidance and financial support.
School Green Policy: The green campus facilitates environmental learning in students, teaching them to protect the environment and respect life.
Learning and Teaching Plan
Whole-school Language Policy: To increase teaching and learning effectiveness, the school adopts Chinese as the medium of instruction. Cantonese is used in most lessons while Putonghua is used in Chinese lessons in junior forms. However, we have never undermined the importance of English. Pui Ching adopts the EMI-school English curriculum so students would have better education and career prospects. Each 3 regular classes are divided into elite, normal and/or remedial classes and are taught by 4 teachers. Besides, English textbooks are used in the subjects of Mathematics, Science, Information Technology and Liberal Studies (elite), so as to equip students with the skills to process English reference materials, so that they can learn better via the Internet.
Learning and Teaching Strategies: Students are encouraged to learn how to learn and to learn actively with the help of IT. The school makes use of the information highway to usher students into the digitalized learning environment. We also try to create a learner-centered school setting by organizing project learning and interdisciplinary learning schemes, so as to allow space for students to think and develop creativity. In order to develop students' reading interest and habit, the school launches extensive reading schemes for the Chinese and English subjects respectively. A morning period is also set aside every day as reading sessions for students. From F.1 to F.3, all subjects are compulsory so as to lay a good foundation for students. There will be various elite classes in different KLAs for the more capable students.
School-based Curriculum: 1. Electives: 2X and 3X. Provide M1 and M2 as electives. 2. Curriculum highlights: Provide a wider spectrum of courses in the core discipline and elective subjects. F.4 students can select up to three elective subjects and extended Mathematics module for Hong Kong Diploma of Secondary Education, while F.5 and F.6 students can select two or three elective subjects and extended Mathematics module.
Development of Key Tasks: Special administrative staffs are appointed to co-ordinate each of the four key tasks. Life education, combining moral education, civic education and Christian teachings, is under the official junior curriculum to bring up students as upright and respectable individuals. Daily reading lessons encourage students to read every morning, so as to increase their knowledge and language ability. Project Learning is compulsory for junior form students to develop students' critical thinking, teamwork and research skills. Information Technology is adopted to facilitate global learning, mobile learning, collaborative learning and action learning.
Life Planning: Our school is adopting life planning education starting from junior forms up till senior forms; in junior forms we usually implement such education during life education lessons, while in senior forms we carry it out during life education lessons, class teacher lessons, extra-curricular activities and assemblies. Besides classroom activities, group and individual counselling and career talks, our school has been organising the 'Life Planning Growth Camp', evening sessions for understanding more about the career field, alumni network programmes and visits to overseas tertiary institutions, etc. These activities aim to strengthen the self-concepts of our students, and assist them in exploring their own career paths and knowing more about their future prospects.
Student Support
Whole School Approach to Catering for Student Diversity: The school provides individual assessments for students with special physical and psychological needs. Academic streaming is adopted to cater to students' varying levels of ability. Students are assigned to different elite classes and/or remedial classes according to their academic progress.
Measures to provide adaptation for Learning and Assessment: The school conducts successive assessment throughout the school year. In normal school days, teachers flexibly design homework and assessment schemes for their classes according to their academic level. This may reinforce students to work hard. Besides, there are two uniform exams per year to evaluate the whole form with one standardized scale, so that we can make an objective assessment on students' learning effectiveness.
Fee Remission Scheme (For schools under Direct Subsidy Scheme only): Not Applicable

Home-School Co-operation and School Ethos
<p>Home-School Co-operation: The Parent-Teacher Association (PTA) constantly holds talks and activities to facilitate communication and cooperation between parents and the school as well as to equip parents with skills to teach their children in an effective way.</p>
<p>School Ethos: Life Education: in order to develop students into self-disciplined, respectful individuals, the school insists on life education, which makes use of disciplinary strategies followed by moral teachings. Whole-Person Education: the school sets up the Pui Ching Spirit Award Scheme to encourage student development in moral, intellectual, physical, social, aesthetic, and spiritual domains. In the end of each academic year, we would give out diamond, gold, silver and bronze awards to students with outstanding performance in accordance with their records.</p>
Future Development
<p>School Development Plan: The school seeks to build up an active English learning environment. We encourage students to communicate in English outside class to develop listening and oral skills. Students also have the opportunity to interact with native English-speaking students on the Internet with online projects. In junior forms, the school will continue the "Life Education Project" to empower students with correct moral values.</p>
<p>Teacher Professional Training and Development: To improve teaching quality, the school arranges a staff development day yearly. There are also monthly whole-staff meetings in which talks by professionals or interactive activities are held.</p>
Extra-curricular/Co-curricular Activities
<p>There are more than 40 extra-curricular organizations or groups in the school, including religious groups, academic groups, interests clubs, music societies, sports teams, social service groups and student societies, etc. Students may participate in any of them based on their interests and desires.</p>
School Facilities
<p>School Facilities: School of the future pilot school in Hong Kong SAR with networked classroom, WIFI access, global classrooms, library, digitized science laboratories, geography room, computer aided learning centre, creative design and technology laboratory, digital music laboratory, home living centre, multi-purpose hall, performing art activities centre, art activities centre, multimedia production room, music activities centre, conventional centre, recording studio, communication learning centre, campus TV control room, English activity centre, chapel, green path, GYM room, covered playground, running track, climbing wall, throwing field and indoor gymnasium.</p>
<p>Facility Support for Students with Special Educational Needs: Ramp, Accessible lift and accessible public information / service counter.</p>
Others
<p>In the 2015 DSE Exam, 2 students were awarded Level 5** and 47 students received Level 5 or above in English, while 100% passed. Meanwhile, in Chinese, 3 students gained Level 5**, 42 students got Level 5 or above, while 98.4% passed. Regarding Mathematics, 9 students attained Level 5** and 80 students received Level 5 or above, while 99.0% passed. In Liberal Studies, 5 students scored Level 5** and 64 students got Level 5 or above, while 99.5% passed. To develop students' morale and common sense, students are sent to join local and overseas cultural exchange activities. Overseas students are also invited to join our classes. The Pui Ching sports teams attain very good results in inter-school sports competitions every year. Last year, Pui Ching was the third runner-up of the BOCHK Bauhinia Bowl Award (co-educational section) and the first runner-up of the BOCHK Rising Star Award (co-educational section). Apart from sports, Pui Ching students also take part in the Music Festival, the Speech Festival, drama competitions, debating contests, mathematics competitions, IT competitions and other academic competitions, in which they usually attain excellent results. Starting from 2005, we have had 57 students being appointed to the Hong Kong English Public Speaking team, the Hong Kong Chinese Writing team, the Hong Kong Mathematics Olympiad team, the Hong Kong Informatics Olympiad team and the Hong Kong Physics Olympiad team. They took part in the National or International Olympiads and our students have won 43 medals for Hong Kong. Concerning social service, students actively participate in different kinds of services, such as volunteering on flag days, serving elderly people and mentally disadvantaged people, etc.</p>
Direct Public Transportation to School
<p>Bus: 7, 7B, 8, 10, 70, 81C, 103, 113, 208, 271; Mini Bus: 5M, 27M, 28M; MTR</p>

